# AJCU CITM History Project

By the nature of their work, technology specialists tend to look to the future. Historians by their profession look to the past. Both can learn from the other. Thus was born the History Project of the Conference on Information Technology Management.

Technology is replaced and discarded at a dizzying pace. Cobol programmers go and web programmers come. Managers need new strategies to address each new technology opportunity or threat. How many changes during **your** career can you remember? Thus was born the History Project of the Conference on Information Technology Management.

The computer center directors from many of the Jesuit colleges and universities in the United States met at Boston College in 1986 to share ideas on how technology was being used at their institutions. Thirty years later the group has grown into the CITM which mentors future leaders in the profession, participates in group purchasing agreements, and shares ideas on how technology is being used, developed, managed, organized, and planned.

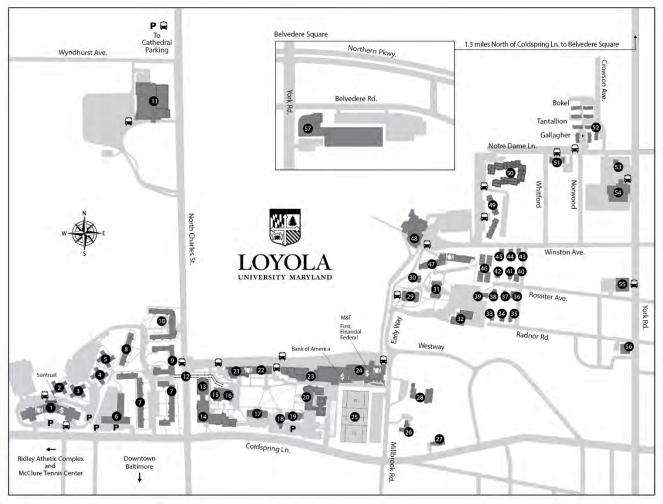
The CITM History Project is an attempt to capture how we came to be where we are today, how we have grown as an organization, what challenges we have overcome, what services we provide to the group, and how we can honor the people who made all of this possible.

As we reach CITM's milestone anniversary in 2015, we encourage all of you to help us with this history project. We are committed to developing a history with a future life, one that will be rooted in a "usable past." We are asking you the members--old, young, and in between--to help make the history website accurate, complete, and interesting. Please visit the website (address below), then send your comments, corrections, additions, and suggestions to any member of the History Project team.

You can also help by thinking about how your IT department fits into your campus's historical timelines. Find out who is in charge of your school's historical archives and make a point to introduce yourself. See if IT is even represented in the historical materials housed there. If it isn't, then set up a protocol for transferring some of your department's older and "historical" materials to your university's archives. If you have a long-time employee about to retire, consider having one of your younger employees conduct an informal or a formal oral history interview with them before they walk out the door with all that institutional memory. Members of the History Project team can help guide you through these processes. Thank you for your help.

The website of the CITM History Project is at <a href="http://blogs.luc.edu/ajcucitm/">http://blogs.luc.edu/ajcucitm/</a>.

# Campus Map



- 1 Newman Towers ATM-SunTrust **Disability Support Services** Event Services and Auxiliary Management lggy's
- 2 Avila Hall Campus Garden
- Bellarmine Hall WLOY Radio Station
- 4 Claver Hall
- 5 Dorothy Day Hall Sand Volleyball Court GreyComm Studios
- 6 Campion Tower
- Seton Court Alcohol and Drug Education and SupportServices Health Services HealthEducation Student Life Office
- 8 Southwell Hall
- 9 Hopkins Court
- 10 Lange Court
- 11- Fitness and Aquatic Center
- 12 USF&G Pedestrian Bridge
- 13 Knott Hall
- 14 Donnelly Science Center 15 - Alumni Memorial Chapel
- 16 Cohn Hall Campus Ministry
- 17 Beatty Hall

- 18 Xavier Hall Dean-School of Education
- Jenkins Hall The Study Vice President for Academic Affairs Vice President for Administration Vice President for
- Advancement/Alumni Vice President for Finance and Treasurer Vice President for Student
- Development and Dean of Students
- 20 Rev. Francis X. Knott, S.J. Humanities Center Undergraduate Admission and Justice Counseling Center Dean-Loyola College Financial Aid Hug Lounge President's Office Refectory Vice President for Enrollment Management and Communications Marketing and Communications
- Sellinger School of Business and Management Dean-Sellinger School of Business and Management

- 22 Maryland Hall Academic Advising and Support Center Dean of First-Year Students and Academic Services National Fellowships Office Records Student Administrative Services Writing Center
- 23 DeChiaro College Center The Career Center Emil G. "Lefty" Reitz Arena Julio Fine Arts Wing Art Gallery
  McManus Theater
  Post Office
  Sellinger VIP Lounge
- 24 Andrew White Student Center ALANA Services ATM-Bank of America ATM-M&T ATM-First Financial Federal Athletic Department Bookstore Boulder Garden Café Campus Box Office Fourth Floor Program Room McGuire Hall
- 25 Diane Geppi Aikens Field
- 26 Armiger House 27 - Alumni House
- 28 Ignatius House

- 29 Hammerman House Fava Chapel
- 30 Maroger Art Studio
- 31 Butler Hall
- 32 Facilities Building
- 33 300 Radnor Road **Technology Services**
- 34 302 Radnor Road
- 35 304 Radnor Road
- 36 305 Rossiter Avenue McEneany Cottage
- 37 303 Rossiter Avenue
- 38 301 Rossiter Avenue Justin Ocher House
- 39 Early House Military Science/ROTC
- 304 Rossiter Avenue St. Alphonsus Rodriguez House
- 41 302 Rossiter Avenue
- 42 300 Rossiter Avenue
- 43 305 Winston Avenue
- 44 303 Winston Avenue
- 45 301 Winston Avenue
- 46 Community Tennis Courts
- 47 Flannery O'Connor Hall Smart Market
- 48 Loyola/Notre Dame Library
- 49 Ahern Hall
- 50 McAuley Hall

- **KEY**
- Shuttle Stop
- Dining Services
- P Visitor Parking S ATM
- 51 Aquinas Hall
- 52 Rahner Village 53 - 5104 York Road Annex
- 54 5104 York Road Public Safety Administration
- Transportation and Parking 55 - 5000 York Road
- Financial Services Human Resources 56 - 4806 York Road
- 57 The Clinical Centers at
- Belvedere Square

# Royal Sonesta Hotel Map

Wednesday 5/20/2015 8:00am – 1:00pm

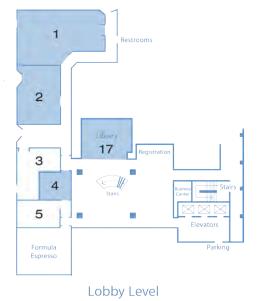


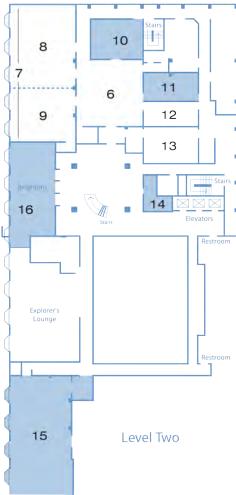
### ROYAL SONESTA HARBOR COURT

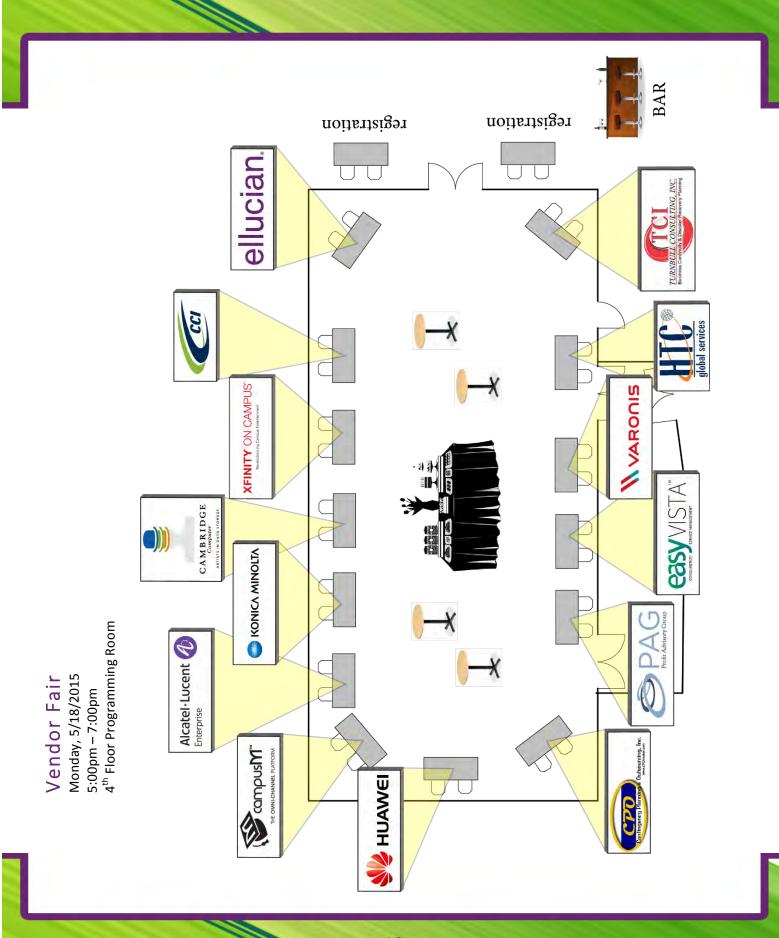
#### BALTIMORE

# Key

- 1: Westminster
- 2: Guilford
- 3: Boardroom
- 4: Calvert
- 5: Regency
- 6: Prefunction
- 7: Whitehall Ballroom
- 8: Whitehall Ballroom South
- 9: Whitehall Ballroom North
- 10: Ravenhurst
- 11: Seton
- 12: Homewood
- 13: Caucus
- 14: Coat Room
- 15: Hamptons
- 16: Brightons
- 17: Library (Registration)







See you next year at

