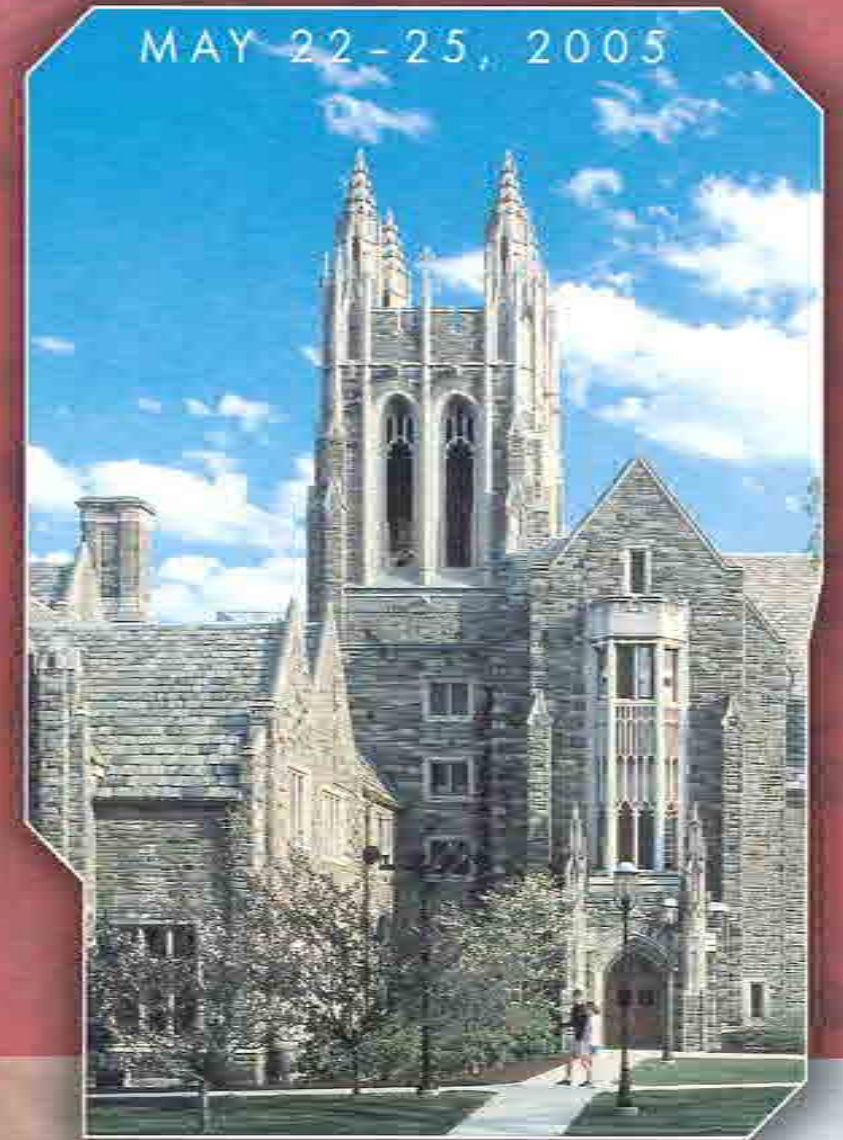


CITM 2005

Saint Joseph's University

MAY 22-25, 2005



A Conference on Information Technology Management
and Educational Technology: 20 Years of innovation

ASSOCIATION of
JESUIT COLLEGES
& UNIVERSITIES
AJCU



Saint Joseph's University

SAINT JOSEPH'S UNIVERSITY



JOINT PRESENTATIONS

Plenary Session: Open-Source Projects

Monday, May 23: 9:15 AM – 10:30 AM, Mandeville Teleorium®

Community Source projects like Sakai, Kuali, the Open Source Portfolio Initiative and many others are demonstrating a new model for software development and maintenance in higher education. Community Source, or community investments for community outcomes in the open source tradition is a coordinating mechanism for higher education to build together with commercial support. Dr. Brad Wheeler, Indiana University's Assoc VP for Community Source Initiatives and Dean of IT, will provide an update and discussion of community source projects.

Wheeler serves as vice chair of the Sakai Project board and chairs the Kuali Project and Open Source Portfolio Initiative boards, and is engaged with other projects bridging libraries and eScience research. Wheeler, a Business School Professor who teaches MBA and executive programs, sees the community source model as part of a healthy new ecosystem as higher ed strives to do more with less.

Presenter: Bradley C. Wheeler, Indiana University

JesuitNet Update

Monday, May 23: 4:30 PM – 5:00 PM, Mandeville Teleorium®

JesuitNET has been working closely with the AJCU Chief Academic Officers to prepare an Academic Plan that documents how JesuitNET services and projects support quality learning at AJCU institutions. This session will summarize the AJCU academic priorities for and JesuitNET support of six key beneficial services to the AJCU colleges and universities--Inter-Institutional Course Enrollment Support, Faculty and Curriculum Development, Development of New Online Programs, Collaborative Instructional Projects with AUSJAL, Collaborative Development of Bioethics Curricula, and Educational Technology Meetings and Communications.

Presenter: Richard Vigilante, JesuitNet

CITM PRESENTATIONS

Discussion on Open-Source and the AJCU Schools

Monday, May 23: 11:00 am – Noon, Mandeville Teleorium®

Provide some brief reflections to what Dr. Bradley Wheeler, Indiana University, has presented in the plenary session. Report on current and past Open-Source initiatives at the AJCU schools. Open up the discussion on how we as the AJCU-CITM would like to proceed with a specific open (or community) source project, specifically, with Project Sakai over the next 18 months.

Presenters: Jack Corliss, Loyola University Chicago
Ron Danielson, Santa Clara University

Proactive Computer Management in Residence Halls

Monday, May 23: 3:30 – 4:30pm, Mandeville Teleorium®

The management tools available to scan and register student-owned computers in residence halls have improved dramatically in the past 18 months. This session will briefly describe the problem and then explain how two of the leading vendors, Bradford and Perfigo, provide solutions.

Presenters: Mark Costner, Canisius College
Lisa Mastropaolo, Canisius College
Michael Craig, Rockhurst University
Matt Heinrich, Rockhurst University

What Gets Measured Gets Done

Tuesday, May 24: 9:00 – 9:45am, Mandeville Teleorium®

A perspective on the use of metrics to focus IT staff on outcomes and make those outcomes visible to the client community. Presentation will include a review of USF's journey from measuring whatever we could to measuring things that we think matter, and working to balance operational metrics with project status reports and qualitative satisfaction data.

Presenters: Tracy Schroeder, University of San Francisco



CITM PRESENTATIONS (CONTINUED)

Data Warehousing

Tuesday, May 24: 9:45 – 10:30am, Mondeville Teleitorium[®]

For the past year, Saint Joseph's University has been working on a project to deliver improved information for decision support using Sungard SCT's Operational Data Store and Enterprise Data Warehouse technology. This presentation will summarize our experiences to date.

Presenters: Fran DiSanti, Saint Joseph's University
Brian Fennel, Saint Joseph's University

Evaluating and Selecting a Digital Music and Film Provider

Tuesday, May 24: 1:30 – 2:15pm, Mondeville Teleitorium[®]

This presentation will cover Loyola College in Maryland's evaluation of three vendors, the selection of a vendor who can best meet the needs of our students for being able to legally download music, the ethical issues we faced, the financing issues, and the availability to faculty staff and alumni. It will also cover the product offerings for digitizing films and making them available for teaching and other file sharing offerings.

Presenters: John McFadden, Loyola College in Maryland

Digital Entertainment Content Providers

Tuesday, May 24: 2:15 – 3:00pm, Mondeville Teleitorium[®]

Commercial music and video downloading and streaming services have been identified as an evolving technology meriting our attention. In this session I will provide a brief overview of digital entertainment content provisioning, what is involved, who currently are the players, highlight best practices, and what may be the possibilities for AJCU consortium agreements with digital entertainment content providers.

Presenters: Jack Corliss, Loyola University Chicago

CITM PRESENTATIONS (CONTINUED)

WiScranton

Tuesday, May 24: 3:00 – 4:15pm, Mondeville Teleitorium[®]

The University of Scranton has embarked on an ambitious, multi-faceted communications strategy. This presentation will describe the rationale for the strategy and the game plan for implementation. Discussion points will include building out cellular infrastructure on campus, completing WiFi on campus, and building a community broadband network with WiFi in downtown Scranton and perhaps beyond.

Presenters: Jerry DeSanto, University of Scranton

IT Faculty Development: Working the Factory Floor

Tuesday, May 24: 4:15 – 5:00pm, Mondeville Teleitorium[®]

The alignment of IT initiatives with the core university business of educating students requires a commitment to listening, effective communication, and faculty development. In this presentation, strategies for creating an environment conducive to a truly collaborative partnership among academic and IT professionals will be shared with and discussed among attendees.

Presenters: Colette Hanson, Creighton University

Project Management

Wednesday, May 25: 9:00 – 9:45am, Mondeville Teleitorium[®]

Presenter: Danny Smith, Marquette University



CITM PRESENTATIONS (CONTINUED)

Implementing a Project Management Structure

Wednesday, May 25: 9:45 – 10:30am, Mandeville Teleorium*

Gonzaga University has been implementing a project management structure for the past year. While the process has been seen as successful overall, it has not been without its ups and downs. This presentation will describe the process we have used, demonstrate the structure we have implemented, and discuss some of the lessons learned.

Presenter: Chris Gill, Gonzaga University

Faculty Training

Wednesday, May 25: 11:00am – Noon, Mandeville Teleorium*

Wheeling Jesuit University has a training program for faculty called TOP (Training in your Office that's Personalized). We train students who go to faculty offices and provide individual, hands-on training.

Presenters: Dan Feeley, Wheeling Jesuit University

EDTECH PRESENTATIONS

A Collaborative Approach to Online and Technology-Enhanced Faculty Development

Monday, May 23: 11:00am – Noon, Mandeville 310

In 2001, a multidisciplinary team at Regis University's School for Professional Studies (SPS) set out to develop a process to quickly assess, train, support, and provide ongoing professional development for geographically dispersed online faculty across disciplines and divisions in order to prepare for rapid growth. Prior to this, all faculty training was done either in an evening workshop or one-on-one tutorial sessions. This paper will offer a retrospective of a large-scale deployment of faculty training, support, and professional development. Strategies for moving from preparing to teach online to advanced professional development and instructional practice will be discussed.

Presenter: Tina Parscal, Regis University

Planning, Efficiencies of Scale in Developing Electronic Portfolios

Monday, May 23: 3:30 – 4:30pm, Mandeville 310

A multi-site conversation with experienced systems leaders from the University of Washington, Indiana University, and the National Learning Infrastructure Initiative regarding considerations in the planning and implementation of electronic folios system-wide. The two systems, Catalyst and iPort have been distinguished as "winners." The NLII has just issued a report in its January meeting that raises relevant issues for the Jesuit schools in thinking about the pros and cons of developing campus wide or system wide efolios, and raises considerations of cost and potential connectivity. The discussion would provide a comparative platform for the attendees who are developing campus wide efolio systems to consider how they might save time, money and create opportunities for collaboration around the system, as does JNET, in developing electronic portfolios.

Presenter: Claire Badaracco, Marquette University



EDTECH PRESENTATIONS (CONTINUED)

Implementing the TEACH Act in Higher Education

Tuesday, May 24: 9:00 – 9:45am, Mandeville 310

The session will cover the basic requirements of the TEACH Act. Panel participants will share how their institution has implemented the TEACH Act provisions, provided instruction to faculty related to their online or hybrid course sites, and related issues. Participants will discuss how they have dealt with problems that have arisen and what still seems left unresolved by the Act. The Information Technology, Instructional Technology, and Library perspectives will be represented. There will be time for sharing in this session.

Presenters: Sarah Swart, University of Detroit Mercy
Jack Corliss, Loyola University Chicago
Michael Neuman, Georgetown University

HDTV Update: Practical Planning for Reception, Distribution, and Display

Tuesday, May 24: 9:45 – 10:30am, Mandeville 310

Digital television sales grew dramatically in 2004, spurred partly by declining prices and the FCC "tuner mandate". With the potential end of analog (NTSC) broadcasts after 2006, it is important for technology planners to look at transition issues: how can DTV (ATSC) signals be received? How can signals be redistributed, via CATV and other options? What do formats like "1080i" mean, and what is required to display them? How can signals be recorded and played back- and what about the pending DVD format wars? This presentation will attempt to offer practical and applied ideas to advance the deployment of DTV at a University campus.

Presenter: John M. Ashby, Saint Louis University

EDTECH PRESENTATIONS (CONTINUED)

Jesuit Education and Online Learning

Tuesday, May 24: 11:00am – Noon, Mandeville 310

A recent study of 1500 universities by the Sloan Foundation has identified that three quarters of academic leaders believe that online learning quality will be equal to or superior to face-to-face instruction in three years. Still, some academics in Jesuit institutions ask what the new learning models have to do with the mission of Jesuit education. Fr. Nick Lombardi, SJ (Fordham University's Director of the Faculty Resource Center) and Steve Jacobs (Assistant Vice President of Regis University's School for Professional Studies) will present themes of Jesuit education which have contributed to its adaptability to a changing world over 450 years, and the relevance of distance learning to the future of Jesuit education.

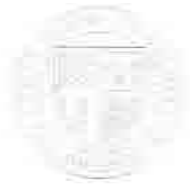
Presenters: Steve Jacobs, Regis University
Nick Lombardi SJ, Fordham University
Cindy Bonfini-Hotlosz, JesuitNET

Developing and Delivering Online Assessments of Student Learning

Tuesday, May 24: 1:30 – 2:15pm, Mandeville 310

With the continued growth of online and hybrid teaching and learning, methods for assessing student learning are also on the rise. This session will provide participants with an overview of strategies for developing and delivering online quizzes, exams and other assessments of student learning. The discussion will be framed by three key areas: (1) tools available and the congruence of each to faculty and student needs; (2) faculty development and support; and (3) security issues and strategies. The session will include examples of lived experiences from faculty and students as well as opportunity for discussion among presenters and participants.

Presenters: Tina Parscal, Regis University
Mike Makoid, Creighton University
Tracy Chapman, Creighton University



EDTECH PRESENTATIONS (CONTINUED)

AUSJAL Online Human Rights Program

Tuesday, May 24: 2:15 – 3:00pm, Mandeville 310

The session will describe a new online diploma program in Latin American Human Rights Issues offered by five AUSJAL universities in Mexico, Guatemala, Columbia, Venezuela, and Uruguay. The program offers three human rights options—Justice Access, Political Participation and Education—with each option requiring completion of five required and elective courses. While taught by individual faculty members, the courses typically enroll students from a number of AUSJAL schools—providing a unique multinational learning experience.

Presenters: Omayra Parra de Marroquin, Pontificia Universidad Javeriana - Bogota
Carolina Marturet, Universidad Catolica Andres Bello

Internet2: The Jesuit Experience

Wednesday, May 25: 9:00 – 10:30pm, Mandeville 310

The public internet can be clogged with email, MP3s and commercial applications all of which can make it the information “traffic jam”. That’s why more than 200 colleges and universities - including a handful of AJCU institutions - have joined corporate and international partners in a faster alternative: Internet2. Learn more about “I2”, how some Jesuit member institutions became members, and how they are using it.

Presenter: G. Jon Pray, Marquette University

Engaging Faculty in the Use of Technology in Teaching: A Multi-Faceted Approach

Wednesday, May 25: 11:00am – Noon, Mandeville 310

Although we have experienced significant growth in the e-teaching enterprise, we have noticed that faculty don’t always come to training, or leave, with a vision for integrating technology into their teaching. We propose to present the ways in which our current faculty programming at BC has transformed from training to modeling, as our way of enabling faculty to develop a new vision. We now offer a number of events that enable faculty to interact with colleagues and other professionals as well as provide hands-on training in a way that more fully engages them, exposes them to the work of their colleagues, and presents new opportunities for their teaching. Current events include an ePublishing symposium, an eLearning symposium, an eTeaching day, and a program of summer workshops (a mini-course).

Presenters: Rita Owens, Boston College
Ted Gaiser, Boston College
Beth Clark, Boston College

VENDORS' SHOWCASE PARTICIPANTS

Tuesday, May 24th, 3:00 PM – 6:00 PM, McShain, 5th Floor
Sponsored by Vistacom

